

COMPETENCY: PRACTICE-BASED LEARNING AND IMPROVEMENT

Revised 4/08

Demonstrate the ability to investigate and evaluate care of patients, appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.

IMPLEMENTATION

Sub-competency	VA Wards	Clinic / Block	ICU	Day Float	CBT	Other
<i>Application of evidence to patient care</i>	Attending rounds - epidemiology - evidence-based interventions - learner talks Morning report	PCS EBM module 7	ICU “factoids” Evidence-based curriculum - sepsis mgmt. - SWAN efficacy - ARDS mgmt.		- Local/seasonal epidemiology	- Monthly journal club - Evidence-based conferences (What has changed my practice) - Yearly learning plan (w/PD)
<i>Practice improvement</i>	- Discharge review rounds - Mid-month FB	- Individual performance FB quarterly on DM and colon CA	Simulations - intubation - central line - code blue - thoracocentesis	Identify one improvement learned from peers	Weekly E&M coding review	
<i>Teaching peers and patients</i>	Direct faculty observation and FB on student / patient teaching	- PCS curriculum modules 2-6 (pts)	Direct faculty observation and FB on student / patient teaching		Direct preceptor observation and FB on patient teaching	- Resident as teacher course - Teaching cardiac rehab group visits
<i>Scholarship</i>		- Team QI on CV	Required critical care talk			- Give required conference - Research month abstract session

EVALUATION

Sub-competency	VA Wards	Clinic / Block	ICU	Day Float	CBT	Other
<i>Application of evidence to patient care</i>	Evidence of use of EBM resources - faculty evaluation - 'hit' counts on reference material?	- Monthly Silver evaluation	Evidence of use of EBM resources - faculty evaluation			
<i>Practice improvement</i>	Response to mid-month FB	Quarterly performance FB on DM and colon CA	Simulation checklist - intubation - central line - code blue - thoracocentesis	Peer evaluation		
<i>Teaching peers and patients</i>	Student and faculty evaluations	- Monthly Silver evaluation - Patient evaluations	Faculty evaluations		Preceptor evaluation	
<i>Scholarship</i>						Resident talk feedback form